

Unit 5

The Rr Sound- Part 4

Teaching Goal

- To be able to recognize and identify upper and lower case of **Rr**.
- To be able to remember the letter **Rr** and the sound it makes.
- To be able to trace the letter with correct strokes.
- To remember the vocabulary words that begin with **Rr** (**rock/ rabbit/ rooster**).
- To be able to follow the words with their fingers and say the chant.

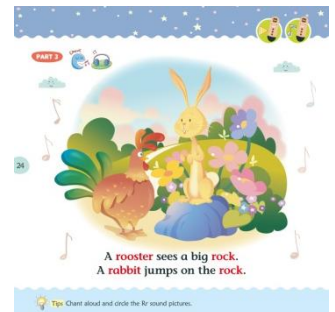
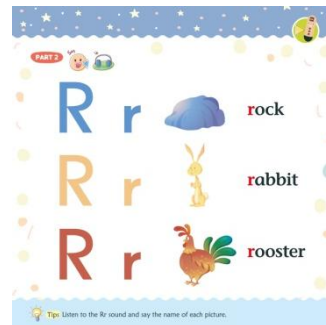


Materials

- ✓ DVD **Rr**
- ✓ LivePen
- ✓ Flashcards, photos or pictures of various food and the vocabulary words that begin with **Rr**
- ✓ An envelope
- ✓ Playdough, crayons or markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)



Warm-up/ Circle Time (15 Minutes)

Q: “Would you like some _____?”

A: “Yes, please. Thank you!” / “No, thank you.”

1. Review the sentence pattern by showing different pictures of food and with the students.

Game: Go for the Food

1. Put or stick 4 to 5 flashcards of various kinds of food in different spots in the classroom (make sure to space them out and not to put them too close with each others).
2. Tell the students to ask you: “**Would you like some _____?**” according to the flashcards.
3. They will remain where they are if you have answered: “**No, thank you.**” However, once if you have answered: “**Yes, please. Thank you!**” then they would need to go to the spot where the flashcard has been placed.



Remind the students of some **safety rules** before playing: **No running, pushing...etc.**



Teaching Tips

- ☆ Put the numbers of flashcards according to the space of the classroom. If the classroom does not have enough space, then can either put less flashcards in the room or can divide the students into 2 teams and take turns to play the game.
- ☆ In order to let every student read out the sentence pattern all together at the same time, you need to tell them the order of the flashcards, so they can ask you questions according to that order.
- ☆ Change the flashcards once if you feel the students are familiar with the vocabulary words.
- ☆ Still need to remind the students **not to be arrogant** since the game is playing as a group, therefore they need to **encourage and assist** each other.

Review Lesson (15 Minutes)

1. Review the letter **Rr** and the sound with the students.
2. Review the new vocabulary words: **rock, rabbit** and **rooster** to make sure the students are familiar with the words and pronunciation.
3. Clap and say the chant together as a class.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Teaching Tips

- ☆ Divide the class in teams and compete with their peers during the review can increase the students' interests in learning. Keep on reminding them **not to be arrogant** and **encourage** some slow-learners to **keep on trying and not to give-up!**

Activity Time (25 Minutes)

Game: I'm a

1. Review the vocabulary words with your class and make sure they are familiar with the words that begin with **Rr**.
2. Show the actions of the words the students have learned in this unit, e.g. put hands on the head and shake means the "rooster"; put up both arms high above the head means the "rabbit"; cover the head with both arms means the "rock".
3. Divide the students into two teams.
4. Ask 1 student to come up from each team and ask them to first do the "paper, scissor, stone" and the winner will get the chance to call out the sentence: "**I'm a**" and do the action. Once if the other side who did the same action as the caller, then the caller team will get a point.



Teaching Tips

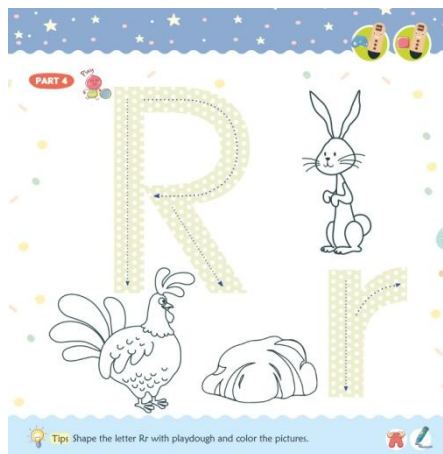
- ☆ Show great level of energy and **give encouragements** when the students participate in the activity.

Game: What's in the envelope?

1. Review the new vocabulary words with your class and make sure everyone's familiar with the new words.
2. Prepare some pictures or write the new vocabulary words on paper.
3. Tell the students that you're going to put one inside the envelope and they need to guess what it is.
4. The team or player that gets it right gets a point.

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 5 Part 4** and ask the students to shape the letter **Rr** with playdough and color the pictures.



Teaching Tips

- ☆ Shape the letter **Rr** with playdough and color the pictures.

Wrap-up/ Review (10 Minutes)

1. Practice vocabulary words and chant as a group or individually.
 2. Reward the students with stickers, hugs, high-fives...etc.
- 🎵 Play **DVD Rr** during the review.

【Feel free to use the LivePen during your lessons】